



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Martel School

SAU: Lewiston School Department

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2012-2013 NCLB Report Card



School: Martel School
SAU: Lewiston School Department
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	34	34	100	68	57	70	12	56	21	12	33	1	0
	2011-2012	35	35	100	69	58	72	20	49	23	9	35	0	0
Female	2010-2011	19	19	100	63	54	74	5	58	21	16			
	2011-2012	16	16	100	81	63	77	25	56	13	6			
Male	2010-2011	15	15	100	73	61	66	20	53	20	7			
	2011-2012	19	19	100	58	53	68	16	42	32	11			
Caucasian/White	2010-2011	26	26	100	69	72	71	15	54	19	12			
	2011-2012	34	34	100	71	66	73	21	50	24	6			
African American/Black	2010-2011	4	4	100		24	43							
	2011-2012	0	0			35	47							
Hispanic	2010-2011	2	2	100		55	60							
	2011-2012	0	0			64	65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	1	1	100			65							
Economically Disadvantaged	2010-2011	24	24	100	58	46	58	8	50	25	17			
	2011-2012	24	24	100	63	48	62	17	46	25	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		32	34							
	2011-2012	3	3	100		26	36							
Limited English Proficient	2010-2011	4	4	100		21	39							
	2011-2012	1	1	100		25	47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Martel School
SAU: Lewiston School Department
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	36	36	100	78	59	67	17	61	22	<1	35	1	0
	2011-2012	35	35	100	83	58	71	31	51	14	3	34	1	0
Female	2010-2011	18	18	100	83	62	72	17	67	17	<1			
	2011-2012	19	19	100	84	61	75	32	53	16	<1			
Male	2010-2011	18	18	100	72	56	63	17	56	28	<1			
	2011-2012	16	16	100	81	56	67	31	50	13	6			
Caucasian/White	2010-2011	26	26	100	81	68	68	19	62	19	<1			
	2011-2012	25	25	100	84	73	72	40	44	16	<1			
African American/Black	2010-2011	4	4	100		31	40							
	2011-2012	4	4	100		25	42							
Hispanic	2010-2011	2	2	100			54							
	2011-2012	4	4	100		73	60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	2	2	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	22	22	100	68	51	56	5	64	32	<1			
	2011-2012	27	27	100	78	49	60	26	52	19	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100		30	29							
	2011-2012	6	6	100		34	35							
Limited English Proficient	2010-2011	5	5	100		24	43							
	2011-2012	4	4	100		22	40							

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2012-2013 NCLB Report Card



School: Martel School
SAU: Lewiston School Department
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	39	39	100	74	62	70	15	59	18	8	39	0	0
	2011-2012	40	39	98	67	50	68	10	56	21	13	39	0	0
Female	2010-2011	18	18	100	61	64	75	11	50	28	11			
	2011-2012	20	20	100	80	56	74	15	65	20	<1			
Male	2010-2011	21	21	100	86	60	66	19	67	10	5			
	2011-2012	20	19	95	53	44	63	5	47	21	26			
Caucasian/White	2010-2011	32	32	100	69	72	71	13	56	22	9			
	2011-2012	31	30	97	73	60	69	10	63	20	7			
African American/Black	2010-2011	2	2	100		30	48							
	2011-2012	4	4	100		20	42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	17	17	100	65	51	60	12	53	24	12			
	2011-2012	27	26	96	50	41	57	4	46	31	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100		39	34							
	2011-2012	2	1	50		20	30							
Limited English Proficient	2010-2011	2	2	100		20	46							
	2011-2012	4	4	100		10	44							

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2012-2013 NCLB Report Card



School: Martel School
SAU: Lewiston School Department
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	44	44	100	66	59	72	18	48	30	5	44	0	0
	2011-2012	42	42	100	64	62	72	21	43	26	10	42	0	0
Female	2010-2011	15	15	100	80	65	76	27	53	20	<1			
	2011-2012	21	21	100	62	65	78	24	38	29	10			
Male	2010-2011	29	29	100	59	54	68	14	45	34	7			
	2011-2012	21	21	100	67	59	67	19	48	24	10			
Caucasian/White	2010-2011	36	36	100	67	67	73	19	47	28	6			
	2011-2012	34	34	100	59	75	73	21	38	32	9			
African American/Black	2010-2011	5	5	100		32	52							
	2011-2012	3	3	100		27	48							
Hispanic	2010-2011	2	2	100		80	67							
	2011-2012	1	1	100		40	66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	26	26	100	62	46	60	8	54	31	8			
	2011-2012	18	18	100	50	48	61	11	39	33	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	10	100	10	31	33	<1	10	70	20			
	2011-2012	9	9	100		40	34							
Limited English Proficient	2010-2011	0	0			22	46							
	2011-2012	2	2	100		17	45							

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2012-2013 NCLB Report Card



School: Martel School
SAU: Lewiston School Department
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	34	34	100	53	49	61	15	38	24	24	33	1
	2011-2012	35	35	100	71	53	64	11	60	23	6	35	0
Female	2010-2011	19	19	100	42	44	59	5	37	26	32		
	2011-2012	16	16	100	88	55	63	13	75	13	<1		
Male	2010-2011	15	15	100	67	54	64	27	40	20	13		
	2011-2012	19	19	100	58	51	65	11	47	32	11		
Caucasian/White	2010-2011	26	26	100	54	67	63	15	38	23	23		
	2011-2012	34	34	100	74	65	65	12	62	24	3		
African American/Black	2010-2011	4	4	100		12	30						
	2011-2012	0	0			26	38						
Hispanic	2010-2011	2	2	100		45	49						
	2011-2012	0	0			29	50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	1	1	100			54						
Economically Disadvantaged	2010-2011	24	24	100	42	36	49	8	33	25	33		
	2011-2012	24	24	100	67	42	52	13	54	25	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		38	35						
	2011-2012	3	3	100		25	35						
Limited English Proficient	2010-2011	4	4	100		10	29						
	2011-2012	1	1	100		15	36						

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2012-2013 NCLB Report Card



School: Martel School
SAU: Lewiston School Department
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	36	36	100	64	57	60	11	53	31	6	35	1
	2011-2012	35	35	100	60	55	66	14	46	20	20	34	1
Female	2010-2011	18	18	100	72	55	60	6	67	17	11		
	2011-2012	19	19	100	58	49	65	5	53	16	26		
Male	2010-2011	18	18	100	56	59	61	17	39	44	<1		
	2011-2012	16	16	100	63	60	67	25	38	25	13		
Caucasian/White	2010-2011	26	26	100	69	68	61	15	54	23	8		
	2011-2012	25	25	100	76	73	67	20	56	12	12		
African American/Black	2010-2011	4	4	100		26	31						
	2011-2012	4	4	100		17	31						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	4	4	100		45	52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	2	2	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	22	22	100	50	47	48	5	45	45	5		
	2011-2012	27	27	100	56	45	54	15	41	19	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		34	31						
	2011-2012	6	6	100		42	37						
Limited English Proficient	2010-2011	5	5	100		18	35						
	2011-2012	4	4	100		7	33						

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2012-2013 NCLB Report Card



School: Martel School
SAU: Lewiston School Department
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	39	39	100	46	46	61	8	38	15	38	39	0
	2011-2012	40	39	98	59	49	64	15	44	18	23	39	0
Female	2010-2011	18	18	100	22	43	61	<1	22	22	56		
	2011-2012	20	20	100	70	47	65	15	55	10	20		
Male	2010-2011	21	21	100	67	49	61	14	52	10	24		
	2011-2012	20	19	95	47	50	64	16	32	26	26		
Caucasian/White	2010-2011	32	32	100	44	57	62	9	34	16	41		
	2011-2012	31	30	97	67	59	65	17	50	13	20		
African American/Black	2010-2011	2	2	100		17	32						
	2011-2012	4	4	100		23	35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	17	17	100	41	38	47	6	35	12	47		
	2011-2012	27	26	96	46	39	51	4	42	19	35		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100		34	30						
	2011-2012	2	1	50		27	30						
Limited English Proficient	2010-2011	2	2	100		10	34						
	2011-2012	4	4	100		13	39						

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2012-2013 NCLB Report Card



School: Martel School
SAU: Lewiston School Department
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	44	44	100	59	50	64	16	43	27	14	44	0
	2011-2012	42	42	100	52	53	64	10	43	31	17	42	0
Female	2010-2011	15	15	100	67	51	63	7	60	20	13		
	2011-2012	21	21	100	33	51	64	<1	33	43	24		
Male	2010-2011	29	29	100	55	50	64	21	34	31	14		
	2011-2012	21	21	100	71	55	64	19	52	19	10		
Caucasian/White	2010-2011	36	36	100	56	59	65	14	42	28	17		
	2011-2012	34	34	100	50	67	66	12	38	29	21		
African American/Black	2010-2011	5	5	100		21	36						
	2011-2012	3	3	100		17	35						
Hispanic	2010-2011	2	2	100		70	57						
	2011-2012	1	1	100		30	51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	26	26	100	58	40	50	12	46	31	12		
	2011-2012	18	18	100	44	41	51	11	33	28	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	40	37	28	<1	40	30	30		
	2011-2012	9	9	100		38	29						
Limited English Proficient	2010-2011	0	0			14	39						
	2011-2012	2	2	100		13	37						

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2012-2013 NCLB Report Card



School: Martel School
SAU: Lewiston School Department
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	46	46	100	54	48	64	<1	54	35	11	46	0
	2011-2012	40	40	100	38	38	62	8	30	45	18	40	0
Female	2010-2011	21	21	100	43	47	64	<1	43	43	14		
	2011-2012	20	20	100	45	36	61	5	40	40	15		
Male	2010-2011	25	25	100	64	48	65	<1	64	28	8		
	2011-2012	20	20	100	30	39	63	10	20	50	20		
Caucasian/White	2010-2011	37	37	100	54	60	66	<1	54	32	14		
	2011-2012	30	30	100	47	46	64	10	37	40	13		
African American/Black	2010-2011	4	4	100		15	32						
	2011-2012	5	5	100		16	32						
Hispanic	2010-2011	1	1	100		40	50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	2	2	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	24	24	100	46	36	53	<1	46	38	17		
	2011-2012	25	25	100	24	30	51	4	20	56	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	36	37	36	<1	36	36	27		
	2011-2012	1	1	100		18	32						
Limited English Proficient	2010-2011	2	2	100		9	36						
	2011-2012	5	5	100		10	33						

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2012-2013 NCLB Report Card



School: Martel School
SAU: Lewiston School Department
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	68	E: 55 M: 60	E: 70 M: 73	99	E: 99 M: 100	E: 99 M: 99	60	E: 52 M: 47	E: 65 M: 62	96	95	95
Caucasian/White	99	E: 99 M: 100	E: 100 M: 99	68	E: 65 M: 70	E: 71 M: 74	99	E: 100 M: 100	E: 99 M: 99	63	E: 65 M: 58	E: 66 M: 63			
African American/Black	*	E: 98 M: 96	E: 99 M: 98	*	E: 28 M: 31	E: 44 M: 51	*	E: 99 M: 99	E: 99 M: 99	*	E: 23 M: 16	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: 63 M: 57	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: 38 M: 43	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 98	E: 99 M: 99	60	E: 46 M: 49	E: 60 M: 62	99	E: 99 M: 99	E: 99 M: 99	54	E: 41 M: 37	E: 52 M: 48			
Students with Disabilities	*	E: 96 M: 98	E: 98 M: 98	25	E: 28 M: 33	E: 34 M: 34	*	E: 98 M: 98	E: 98 M: 98	39	E: 34 M: 29	E: 34 M: 26			
Limited English Proficient	*	E: 99 M: 96	E: 98 M: 98	*	E: 20 M: 24	E: 44 M: 49	*	E: 100 M: 99	E: 100 M: 99	*	E: 12 M: 10	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Martel School
SAU: Lewiston School Department



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	6	10	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.